

BCFPI Theses and Dissertations up to December 2024

The BCFPI has been used or referenced for research purposes in various studies of children's mental health. Following is a list of graduates that have utilized the BCFPI for their Master's thesis or Doctoral dissertation, including web links to the articles.

Areas of study include but are not limited to:

BCFPI as a research and outcome tool

- outcome of specific programs
- description of children's mental health symptoms
- examining differences between groups

BCFPI as a screening tool for children's mental health

- development, description, and validity of the tool
- scales for infants, toddlers, preschoolers as well as 6 to 18 year-olds
- measurement of symptom severity and impairment
- data collection - structured interview vs checklist

BCFPI use for policy and planning issues for children's mental health

- wait times, dropouts, profiles and service utilization
 - description of children's mental health services
 - prevalence of children's mental health symptoms
-

Akbar, S. D. (2023). *SAFE (Safe Away from Everything): An All-Inclusive Program to Foster Healthy Development in Children and Adolescents Who Have Experienced Abuse and Trauma* (Doctoral dissertation, Capella University).

<https://www.proquest.com/openview/cbdd71468bd89e8ceb344251d898945b/1?pq-origsite=gscholar&cbl=18750&diss=y>

Åkerlund, S. (2023). *Gender specific sensory processing in ASD: An attempt to explain the male predominance in ASD and the need of a more gender adapted assessment procedure*. (Doctoral dissertation, Lund University, Faculty of Medicine).

<https://portal.research.lu.se/sv/publications/gender-specific-sensory-processing-in-asd-an-attempt-to-explain-t>

Andersson, M. (2019). *Screening and diagnostics in child and adolescent psychiatry*. (Doctoral dissertation, Lund University: Faculty of Medicine).

<https://portal.research.lu.se/sv/publications/screening-and-diagnostics-in-child-and-adolescent-psychiatry>

Andersson, M., & Kinberg, E. (2018). *A one year follow-up of children and adolescents treated for ADHD in a clinical setting*. (Master's, Umeå University).

<http://urn.kb.se/resolve?urn=urn:nbn:se:umu:diva-148202>

Bannister, C. (2018). *Gruppbehandling för barn med ångest-En utvärdering av Cool Kids på Första Linjen*. (Master's, Lund University)

<https://lup.lub.lu.se/student-papers/search/publication/8956851>

- Bao, Lin (2023). *eConnect: Interactive online delivery of an attachment-based group intervention*. (Doctoral dissertation, Simon Fraser University, Department of Psychology).
<https://summit.sfu.ca/item/36477>
- Bao, Lin (2017). *Adolescent attachment and problem behaviours among teens: The roles of parental adult attachment*. (Doctoral dissertation, Simon Fraser University, Arts & Social Sciences: Department of Psychology,).
<http://summit.sfu.ca/item/17703>
- Balanji, S. (2023). *Visualizing Attachment and Affect Regulation in a Clinical Sample of Adolescents: A Network Analytic Approach*. (Masters thesis, Simon Fraser University, Department of Psychology).
<https://summit.sfu.ca/item/36568>
- Batky, B. (2023). *Psychopathy and Its Relation With Anxiety and Depression: A Comprehensive Meta-Analysis*. (Doctoral dissertation, The University of Alabama).
<https://www.proquest.com/openview/940e22c0de8da5042dc2fbb37bd3b5f0/1?pq-orignsite=gscholar&cbl=18750&diss=y>
- Bibby, J. A. (2023). *Attachment theory clinical applications and daily-well-being in adolescents: a systematic review and experience sampling methodology study*. (Doctoral dissertation, University of Edinburgh).
<https://era.ed.ac.uk/bitstream/handle/1842/41133/Bibby2023.pdf?sequence=1>
- Blain-Arcaro, C. (2016). *Longitudinal associations between externalizing problems and depression in children and adolescents*. (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://hdl.handle.net/10393/34603>
- Bofeldt, C. (2012). *Den barnpsykiatiska kuratorns arbete i praktiken-en intervjustudie*. (Lund University: School of Social Work).
<http://lup.lub.lu.se/student-papers/record/2372448>
- Bova, D. L. (2006). *Differential item and test functioning of the Brief Child and Family Phone Interview in First Nations and non-First Nations children and adolescents*. (Doctoral dissertation, Lakehead University).
<http://knowledgecommons.lakeheadu.ca/handle/2453/3326>
- Brittain, Heather L. (2011). *A multi-informant study of peer victimization, children's mental health, and academic achievement: The moderating role of family functioning*. (Doctoral dissertation, University of Ottawa (Canada)).
<https://ruor.uottawa.ca/handle/10393/28837>
- Burnham Riosa, P. (2011). *Perceptions of transition-aged youth with emotional and behavioural problems: a mixed methods approach*. (Doctoral dissertation, University of Guelph).
<http://hdl.handle.net/10214/2839>
- Chomycz, S. (2013). *Evaluation of brief outpatient services in a children's mental health community clinic*. (Doctoral dissertation, Lakehead University).
<http://knowledgecommons.lakeheadu.ca/handle/2453/397>

Christensen, H. H. (2021). *Familjehemsföräldrar– Spelglar de varandra och är de en avspeglings av andra familjer?* (Masters thesis, Lund University)
<https://lup.lub.lu.se/luur/download?func=downloadFile&recordId=9073393&fileId=9073394>

Craig, S. G. (2017). *Distinguishing between primary and secondary callous-unemotional features in youth: The role of emotion regulation.* (Doctoral dissertation, Simon Fraser University: Arts & Social Sciences: Department of Psychology,).
<http://summit.sfu.ca/item/17194>

Czechowski, K. (2020). *Disordered eating and borderline personality features in Canadian adolescents: a longitudinal study.* (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://dx.doi.org/10.20381/ruor-24268>

Desjardins, T. (2008). *Interpersonal resources and vulnerabilities: the influence of parents and peers on depressive symptoms in relationally victimized adolescents.* (Doctoral dissertation, University of Victoria).
<http://hdl.handle.net/1828/1321>

DiCroce, Marco. (2014). *Therapeutic engagement with adolescents with emotional and behavioural disorders.* (Master's Thesis, University of Guelph).
<http://hdl.handle.net/10214/8497>

Dorio, N. (2017). *Do rumination and social support mediate the association of victimization and depression symptoms?* (Master's Thesis, Northern Illinois University).
https://commons.lib.niu.edu/bitstream/handle/10843/20835/Dorio_niu_0162M_12811.pdf?sequence=1

Dossett, Kimberly Williams. (2016). *Defining and predicting dropout from children's mental health services: a novel need-based definition of dropout.* (Master's Thesis, University of Western Ontario).
<https://ir.lib.uwo.ca/etd/3920>

Dubeau, K. (2017). *Bias in parental reports? The moderating effect of parents' childhood peer victimization on their reports of their child's current experiences with bullying and depression symptoms.* (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://hdl.handle.net/10393/35991>

Duclos, Emilie (2017) *The relationship between impulsivity and alcohol use among adolescents.* (Master's Thesis, Universiteit Leiden: Child and Adolescent Psychology,) <https://hdl.handle.net/1887/55869>

Duncan, L. (2020). *Children's mental health need in Ontario: measurement, variations in unmet need and the alignment between children's mental health service expenditures and need.* (Doctoral dissertation, McMaster University).
<http://hdl.handle.net/11375/25132>

Edison, S. C. (2008). *Parenting children with selective mutism: parenting behaviours and individual, child, and contextual factors.* (Doctoral dissertation: University of Guelph).
<http://hdl.handle.net/10214/19740>

Elofsson, S. (2020). *En väg in- för barn och unga med psykisk ohälsa : en fallstudie om insatser för att förbättra tillgänglighet till utredning och behandling*. (Dissertation, Jonkoping University).
<urn:nbn:se:hj:diva-49777>

Eriksson, Louise. (2009). *Bedömningssamtal inom barn- och ungdomspsykiatrin*. (Dissertation, Växjö University, Sweden).
<urn:nbn:se:vxu:diva-2564>

Ewert, H. E. (2022). *A Comprehensive Literature Analysis on Attachment-Based Interventions for Adolescents and Parents: Current Practices and Future Directions* (Doctoral dissertation, Fuller Theological Seminary, School of Psychology).
<https://www.proquest.com/openview/4a52861bc9bac9bf1edec365712d205/1?pq-origsite=gscholar&cbl=18750&diss=y>

Farrell, A. (2018). *Who bullies and when? Concurrent, longitudinal, and experimental associations between personality and social environments for adolescent bullying perpetration*. (Doctoral Dissertation, Brock University).
<http://hdl.handle.net/10464/13597>

Flanagan, S. (2014). *Examining the development of self-regard: outcomes and predictors of this upon psychological well-being and posttraumatic growth*. (Doctoral dissertation, University of Warwick).
<http://webcat.warwick.ac.uk/record=b2746969~S1>

Fontaine, S. (2017). *Parent and youth discrepancy ratings of mental health symptoms in adolescents: The moderating role of family functioning*. (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://dx.doi.org/10.20381/ruor-20481>

Foran, K. (2006). *Parental psychological control and peer victimization in adolescence: the mediating role of internalizing and externalizing problems*. (Doctoral dissertation, University of Victoria).
<http://hdl.handle.net/1828/2275>

Forero, Caballero Mangelli. (2011). *Perfil del funcionamiento ejecutivo en niños con trastorno disocial*. (Master's thesis, Facultad de Psicología, Universidad san Buenaventura, Bogotá, D.C)
<https://www.scribd.com/document/210164010/Perfil-funcionamiento-ejecutivo-ninos-Caballero-2011-pdf>

French, Alisa. (2025). *Differentiate and Conquer: Associations Between Self-Other Differentiation and Adaptive Capacity in Clinic-Referred and Typically Developing Adolescents* (Master's Thesis, Trent University (Canada)).
<https://www.proquest.com/openview/152bcd85ce635841fa4d45bbfd26368/1?pq-origsite=gscholar&cbl=18750&diss=y>

Gallant, C. (2021). *Understanding the complex mental health challenges of children and adolescents seeking community-based care*. (Doctoral Dissertation, Brock University).
<http://hdl.handle.net/10464/15266>

Gålnander, Andrea. (2015). *BCFPI som screeninginstrument inom BUP i Halland-en utvärdering*. (Master's Thesis, Lund University: Department of Psychology)
<http://lup.lub.lu.se/student-papers/record/5430790>

Gregson, M. (2015). *Youth Experiences in Residential Treatment*. (Master's thesis, University of Calgary, Calgary, AB.).
<http://dx.doi.org/10.11575/PRISM/28732>

Griffin, J. N. (2011). *Parent-child interaction therapy (PCIT): a literature review of PCIT practices with an enhanced focus on utilization within residential facilities*. (Doctoral dissertation, Spalding University).

Grimbos, T. (2008). *Sex differences in the relationship between peer and family variables and multisystemic therapy outcome*. (Doctoral dissertation, University of Toronto).
<https://www.bac-lac.gc.ca/eng/services/theses/Pages/item.aspx?idNumber=648383508>

Gustafsson, M., & Andersson, Ö. (2012). *Utvärdering av barn-och ungdomspsykiatrisk behandling: Analys av prevalens & effektstorlek i fyra behandlingsteam på en Barn-och ungdomspsykiatrisk klinik*. (Master's: Lund University).
<http://lup.lub.lu.se/student-papers/record/2544165>

Hansen, A. S. K. (2021). *Pathways into child and adolescent psychiatry*. (Aalborg Universitetsforlag. Aalborg Universitet. Det Sundhedsvidenskabelige Fakultet. Ph.D.-Serien)
<https://vbn.aau.dk/en/publications/veje-ind-i-b%C3%B8rne-og-ungdomspsykiatrien>

Harris, J. (2019). *Treating conduct disorder using cognitive-behavioral therapy for anger and aggression in children: a case study of a male juvenile offender*. (Doctoral dissertation, Washburn University).
<https://wuir.washburn.edu/handle/10425/1966>

Haydicky, J. A. (2007). *Factors influencing parental readiness for children's mental health information: a discrete choice conjoint experiment*. (Doctoral dissertation, McMaster University).
https://science.mcmaster.ca/pnb/department/images/stories/courses/psych4d6/thesis06_07abstracts/haydickyJ_abstract.pdf

Hayre, R. (2020). *School connectedness & attachment: Predicted and moderated relationships with substance use, depression, and suicidality among teens at-risk*. (Doctoral dissertation, Simon Fraser University: Arts & Social Sciences: Department of Psychology).
<https://summit.sfu.ca/item/21082>

Heaton, A. (2008). *Review of children's mental health services for children aged 0 to 6 years old in Ontario* (Doctoral dissertation, Lakehead University).
<http://knowledgecommons.lakeheadu.ca/handle/2453/1602>

Hedström, M., & Åkerlund, L. (2018). *Att skapa användarupplevelser genom digitalisering med AI: en studie av faktorer för interaktion som påverkar användarupplevelser vid digitalisering med AI hos BUP*. (Dissertation, Kristianstad University).
<urn:nbn:se:hkr:diva-18328>

Helfrich, C. M. (2014). *Relationship between adolescent mental health, parental depression, and family environment for adolescents accessing intensive mental health treatment*. (Doctoral dissertation: Florida State University).
http://purl.flvc.org/fsu/fd/FSU_migr_etd-8803

Hewitt, J. (2015). *Assessment of strength profiles in adolescents and the relationship to mental health concerns*. (Doctoral dissertation: Lakehead University).
<http://knowledgecommons.lakeheadu.ca/handle/2453/599>

Houts, A. M. (2020). *Psychological control, acceptance of parental authority, and child outcomes in Mexican American and European American children*. (Doctoral dissertation, Alliant International University).
<https://www.proquest.com/openview/a80c9dcdb16c74db2629ab3d428c8049/1?pq-origsite=gscholar&cbl=18750&diss=y>

Johnson, R. (2010). *Intergenerational aspects of psychological control and irrational beliefs between parents and adolescents*. (Doctoral dissertation, University of Birmingham).
<http://etheses.bham.ac.uk/id/eprint/643>

Jones, Jenna Brooke. (2014). *Group Triple P-Positive Parenting Program: Pre-post examination of parent and child outcomes, externalizing behaviour as a moderator, and characteristics of program drop outs*. (Thesis, University of Windsor).
<http://scholar.uwindsor.ca/etd/5077/>

Kanter, D. A. S. (2018). *The importance of examining positive relationships in risk assessment for children with antisocial behaviour*. (Doctoral Dissertation: York University).
<http://hdl.handle.net/10315/34571>

Karlsson, O., & Fransson, A. (2019). *Symptom development in care-seeking children and adolescents with psychiatric problems in Kronoberg: A cross-sectional study*. (Masters thesis: Linnaeus University, Department of Psychology).
<urn:nbn:se:lnu:diva-84782>

Kerry, Amanda J. (2013). *Non-Suicidal Self-Injury with Girls in Tertiary Care: Implications for Assessment and Treatment*. (Master's Thesis, University of Western Ontario)
<https://ir.lib.uwo.ca/etd/1195/>

Knaappila, N. (2016). *Nuorten mielenterveyden ja päähteiden käytön tutkimuksen suunnat 2011-2016: systemaattinen kirjallisuuskatsaus*. (Master's thesis).
<https://trepo.tuni.fi/bitstream/handle/10024/100121/SYVENTAVA-1479819195.pdf?sequence=1>

Lalonde, S. (2007). *Treatment readiness in a sample of antisocial youth: assessing characteristics for use in decision-making*. (Doctoral dissertation, Carleton University).
https://curve.carleton.ca/system/files/etd/8077bbb9-8536-4198-8be5-3b588a4fd7ce/etd_pdf/fc27a743ec634c769f98e185cd7ca7e5/lalonde-treatmentreadinessinasampleofantisocialyouth.pdf

Lau, C. (2017). *Development and psychometric validation of the interRAI internalizing and externalizing subscales*. (Master's Thesis, University of Western Ontario).
<https://ir.lib.uwo.ca/etd/4807>

Lemieux, J. M. (2002). *Youth characteristics associated with behavioural adjustment in long-term residential care*. (Doctoral dissertation, Carleton University).
https://curve.carleton.ca/system/files/etd/5ba115b9-92b1-4459-baeb-5756b4da1964/etd_pdf/b241a76e3f81105e2d1f0706deda84ac/lemieux-youthcharacteristicsassociatedwithbehavioural.pdf

Liljegren, Å., & Sannerstedt, A. (2024). *Som en ropar får en svar*. (Master's Thesis, Lund University).
<https://lup.lub.lu.se/luur/download?func=downloadFile&recordId=9156518&fileId=9157974>

Lowery, Amelea. (2024). *Trauma-Informed Digital Health Interventions: A Scoping Review*. (Master's, Public Health Theses. 2415).
<https://elischolar.library.yale.edu/ysphtdi/2415>

Mannerstråle Paradisi, H. (2012). *Flexibel–mobil–intensiv: utvärdering av en mellanvårds arbetsmodell genom tre fallstudier*. (Master's Thesis, Lund University).
<http://lup.lub.lu.se/student-papers/record/3216404>

Mansoor, Zara. (2024). *Tuning in to teens in Aotearoa New Zealand: Supporting parents of early adolescents at child adolescent mental health services (CAMHS) with anxiety and depression* (Doctoral dissertation, University of Otago).
<https://ourarchive.otago.ac.nz/esploro/outputs/doctoral/Tuning-in-to-teens-in-Aotearoa/9926624378801891>

Marshall, K. (2019). *Symptoms of attention deficit hyperactivity disorder and perfectionism in youth: a multi-informant perspective*. (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://dx.doi.org/10.20381/ruor-23805>

McHenry, M. M. (2019). *Family-based treatment for young children with OCD: a case study of a 5-year-old child and his mother*. (Doctoral dissertation, Washburn University).
<https://wuir.washburn.edu/handle/10425/1954>

Murphy, Kristin N. (2023). *Young Children's Nutrition, Growth, and Cognitive Development in the Ecuadorian Amazon*. (Doctoral dissertation, Fuller Theological Seminary).
<https://doi.org/10.26076/a7a5-98a1>

Nespoli, K. A. (2016). *Keeping kids out of jail: Evaluating the impact of treatment intensity on long-term criminal outcomes for Stop Now And Plan®(SNAP) program participants.* (Doctoral dissertation, University of Windsor (Canada)).
<https://scholar.uwindsor.ca/etd/5859>

Nygård, M. A. G. (2016). *Utdfordringer ved implementering av virksomhetsarkitektur: en casestudie i Helse Sør-Øst RHF* (Master's thesis, Universitetet i Agder; University of Agder).
<http://hdl.handle.net/11250/2437073>

Nylander, E. (2022). *Clinical Perspectives on Attention-Deficit/Hyperactivity Disorder (ADHD): Long-term, Naturalistic Follow-ups in Childhood and in Adulthood.* (Doctoral dissertation, University of Gothenburg, Department of Psychology).
[https://gupea.ub.gu.se/bitstream/handle/2077/71226/Avhandling%20Elin%20Nylander_i_nlaqa%20\(1\).pdf?sequence=1](https://gupea.ub.gu.se/bitstream/handle/2077/71226/Avhandling%20Elin%20Nylander_i_nlaqa%20(1).pdf?sequence=1)

O'Donnell, K. (2020). *Dopamine receptor D4, attachment security and parenting interventions: Examining associations through a meta-analysis and an intervention study.* (Doctoral dissertation, Arts & Social Sciences: Department of Psychology, Simon Fraser University).
<http://summit.sfu.ca/item/20488>

Ostap, S. V. (2014). *Exploring the relationship between strengths of youth, their level of functioning, and internalizing or externalizing symptom expression* (Doctoral dissertation, Lakehead University).
<http://knowledgecommons.lakeheadu.ca/handle/2453/495>

Ostryk, G. (2010). *Analysis of software product strategy at TPS.* (Master's Thesis, Simon Fraser University).
<http://summit.sfu.ca/item/13002>

Patalay, P. (2015). *Developmental complexity, structural simplicity: a longitudinal, multi-method investigation of internalising and externalising symptoms in young people.* (Doctoral dissertation, UCL (University College London)).
<https://discovery.ucl.ac.uk/id/eprint/1462897>

Patterson, Andrea (2014). *Exploring the relationship between perceived personal well-being and clinical characteristics among youth who have accessed intensive mental health treatment.* (Doctoral Dissertation, University of Guelph).
<http://hdl.handle.net/10214/8384>

Pedden, Vanessa Leanne. (2012). *Cognitive, emotional, and behavioural correlates in children with psychopathic traits.* University of Western Ontario – Electronic Thesis and Dissertation Repository. Paper 568.
<http://ir.lib.uwo.ca/etd/568>

Pereira, B. D. M. (2024). *Between Peer Victimization and Internalized Disorders-Risk and Protective Factors: Scoping Review*. *Entre a Vitimização de Pares e as Perturbações Internalizadas-Fatores de Risco e Proteção: Scoping Review*. (Master's Thesis, Porto University).
<https://hdl.handle.net/10216/159251>

Ragusila, A. (2014). *The sustainability and long-term outcomes of knowledge translation projects: A 3-year follow-up of the GAIN Collaborative Network Project*. (Doctoral dissertation, University of Toronto).
<http://hdl.handle.net/1807/44057>

Rick, Julia M. L. (2012). *Profiles of children and youth displaying inappropriate sexual behaviours: relevance for assessment for sexual offending patterns*. Electronic Thesis and Dissertation Repository. 412.
<https://ir.lib.uwo.ca/etd/412>

Ríos, Guillermo; (2023). *A qualitative exploration of parent workers' reflections on change in parent work in Short-Term Psychoanalytic Psychotherapy*. (Doctoral Thesis (D.Psych), UCL (University College London)).
<https://discovery.ucl.ac.uk/id/eprint/10178338/>

Rhodes, T. L. (2020). *Narrative therapy in walk-in counselling: a discourse analysis of counsellors' conversational practices during intersession break consultations*. (Doctoral dissertation, Université d'Ottawa, University of Ottawa).
<http://dx.doi.org/10.20381/ruor-25671>

Russell, A. (2020). *Final practicum report: child and youth mental health*. (Master's, University of Northern British Columbia).
<https://core.ac.uk/download/pdf/343650412.pdf>

Sarmiento, Catalina, (2017). *Predictors of re-accessing mental health services for children and adolescents*. The University of Western Ontario. Electronic Thesis and Dissertation Repository. 4660.
<https://ir.lib.uwo.ca/etd/4660>

Schraeder, K. E. (2017). *Transitioning from children's mental health to adult care: stakeholder perspectives and tracking service use into adulthood*. University of Western Ontario, Electronic Thesis and Dissertation Repository. 4734.
<https://ir.lib.uwo.ca/etd/4734>

Schraeder, Kyleigh E. (2012). *Why wait? the effects of waiting time on subsequent help-seeking among families looking for children's mental health services*. University of Western Ontario, Electronic Thesis and Dissertation Repository. Paper 641.
<http://ir.lib.uwo.ca/etd/641>

Semovski, V. (2016). *Borderline personality disorder: examining trajectories of development among adolescents*. (Doctoral dissertation, McMaster University).
<http://hdl.handle.net/11375/20625>

Shanley, D. C. (2008). *Understanding parents' perceptions of their child's mental health problem: development of a parent-report measure*. (Doctoral dissertation, Faculty of Graduate Studies, University of Western Ontario).

https://central.bac-lac.gc.ca/.item?id=NR43090&op=pdf&app=Library&oclc_number=662576274

Sierra Hernandez, C. (2022). *Parental depressive symptoms and parent-child attachment: An examination of change after maternal and paternal participation in an attachment-based parenting intervention*. (Doctoral dissertation, Simon Fraser University, Department of Psychology).

<https://summit.sfu.ca/flysystem/fedora/2023-01/etd22092.pdf>

Sierra Hernandez, C. A. (2015). *Treatment outcomes of an attachment-based parenting program for biological mothers versus fathers*. (Doctoral dissertation, Simon Fraser University: Arts & Social Sciences).

<http://summit.sfu.ca/item/15701>

Skogsblad, E. L. (2010). *Mindfulness som intervention i kbt-gruppbehandling för mindre barn med oro och ångest*. (Master's, Lund University).

<http://lup.lub.lu.se/student-papers/record/1717441>

Smart, T. L. (2016). *Post-discharge outcomes for youth served in a residential treatment center*. (Doctoral dissertation, University of Montana).

<https://www.proquest.com/openview/08e069dc71f58c22c045d0b6dbc7fe46/1?pq-origsite=gscholar&cbl=18750>

Smith, A. (2020). *The Brief Child and Family Intake and Outcomes System for infants: psychometric characteristics*. (Doctoral dissertation, McMaster).

<http://hdl.handle.net/11375/20625>

Sturgess, C. M. B. (2018). *Do marijuana use and externalizing behaviours mediate the association between academic aptitude and academic performance?* (Doctoral dissertation, University of Victoria).

<http://hdl.handle.net/1828/9799>

Sullivan, C. L. (2018). *The association between the timing of sexual debut and young adult romantic relationships*. (Doctoral dissertation, University of Victoria).

<http://dspace.library.uvic.ca/handle/1828/10470>

Tallberg, P. (2021). *Long-term outcome of cognitive and emotional functioning in young people with ADHD*. (Doctoral dissertation, Lund University).

<https://lup.lub.lu.se/record/5a2f0559-fb33-4c28-a65e-6c2c452d9faf>

Thompson, Megan Jennifer. (2012). *Improving family-provider relationships through cultural training and open-ended client interviews*. (Thesis, University of North Texas, Denton, Texas). UNT Digital Library.

<http://digital.library.unt.edu/ark:/67531/metadc115170/>

Thomson-So, D. (2020). *Intensive children and youth mental health services in Ontario: applying Gelberg-Andersen's behavioral model of health service use for vulnerable populations*. (Doctoral dissertation, University of Toronto (Canada)).
https://tspace.library.utoronto.ca/bitstream/1807/101162/4/Thomson-So_Dianna %20 202006 MSc thesis.pdf

Tomlin, J. L. (2024). *Understanding Factors That Influence Black Caregivers' Ongoing Engagement in Behavioral Parent Training Programs* (Doctoral dissertation, Marquette University).
<https://www.proquest.com/openview/ff0fdfc5386832eb4da29778e3d3a9a5/1?pq-origsite=gscholar&cbl=18750&diss=y>

Tompke, B. (2019). *Validating a global measure of severity in children with chronic conditions*. (Master's thesis, University of Waterloo).
<http://hdl.handle.net/10012/14561>

Traficante, M. M. (2007). *Services for children with Tourette spectrum disorders: A convoluted path*. (Doctoral dissertation, McMaster University).
<http://hdl.handle.net/11375/9704>

Tsar, V. (2011). *Children's mental health is a unique risk factor for poor academic achievement: results from a longitudinal study of canadian children*. (Doctoral dissertation, Université d'Ottawa/University of Ottawa).
<http://hdl.handle.net/10393/20045>

Urajnik, D.J., (2012). *Attrition from child/youth mental health treatment: the role of child symptoms*. (Doctoral Dissertation, University of Toronto).
<http://hdl.handle.net/1807/32841>

Valdivieso López, I. P. (2015). *Relaciones cros-seccionales y longitudinales de irritabilidad crónica: revisión y meta análisis*. (Master's thesis, Londres/King's College London).

Vernon, J. (2020). *Relationships between parent affect regulation, mindful parenting, attachment, and internalizing and externalizing symptoms in a clinical adolescent sample*. (Doctoral dissertation, Simon Fraser University: Arts & Social Sciences: Department of Psychology).
<http://summit.sfu.ca/item/20933>

Walter, R. C. (2021). *Exploring one residential treatment center's experience with initiating a post-discharge outcomes monitoring program: lessons learned from a "home-grown approach"*. (Doctoral dissertation, The Chicago School of Professional Psychology).
<https://www.proquest.com/openview/00ffb0a2c83141abc5615c6d6b2c7df3/1?pq-origsite=gscholar&cbl=18750&diss=y>

Webber, Jeanine Anne. (2010). *The Difference between ecological context and treatment progress of young girls with comorbid externalizing and internalizing disorders and young girls with only externalizing disorders*. (Doctoral Thesis, University of Toronto).
<https://tspace.library.utoronto.ca/handle/1807/26337>

West, Rebecca, (2019). *Nonsuicidal and suicidal intent among children and youth with histories of trauma: the role of protective factors.* (2019). Electronic Thesis and Dissertation Repository. 6071.
<https://ir.lib.uwo.ca/etd/6071>

Westelmajer, C. (2022). *Are We Failing FAmlly?: A Situational Analysis of Family Perspectives on Functioning While in Out-of-home Care* (Doctoral dissertation, University of Calgary (Canada)).
<https://dx.doi.org/10.11575/PRISM/39943>

Yang, Y. A. (2020). *The sequelae of psychological symptoms exhibited by children exposed to trauma: a developmental perspective.* Electronic Thesis and Dissertation Repository. 7110.
<https://ir.lib.uwo.ca/etd/7110>

Yaremko, S. (2009). *Gender informed analysis of residential treatment outcomes.* (Doctoral dissertation, University of Western Ontario).

Yeung, R. S. (2013). *Understanding the course of peer victimization and internalizing problems among adolescents: building strength through parent, friend, and dating partner emotional support.* (Doctoral dissertation, University of Victoria).
<https://www.proquest.com/openview/ddadf44a63e3df0ea829a15d931c848c/1?pq-origsite=gscholar&cbl=18750>

Zoromski, A. K. (2012). *The relationship between symptoms of attention deficit hyperactivity disorder and impairment in high school students.* (Doctoral dissertation, Ohio University).
http://rave.ohiolink.edu/etdc/view?acc_num=ohiou1334247419